

# Country Reports

**Below is an outline of information you need to find about your country. Basically, numbers 1 through 6 is information you need to find. Number 7 is a list of extras you can include in your research report.**

1. Geography
  - a. Area
  - b. Cities
  - c. Capital
  - d. Bodies of Water
  - e. Climate
  - f. Latitude/Longitude
  - g. Physical Characteristics
  
2. People
  - a. Population
  - b. Religions
  - c. Languages
  - d. Ethnic Background
  - e. Education/Schools
  - f. Life Expectancy
  
3. Government
  - a. Type:
  - b. Government Officials
    1. President or equivalent too
    2. Vice President or equivalent too
  - c. Limited or Unlimited government
  
4. Economy
  - a. Resources
  - b. Industry
  - c. Crops
  - d. Imports
  - e. Exports
  - f. How does the US help this country
  
5. Currency
  - a. Type of Currency
  
6. History (include dates)
  - a. Mother Country
  - b. Independence
  - c. Founder(s)
  - d. Flag
  - e. Holidays
  
7. Additional Facts
  - a. Ecosystems
  - b. Technological Advances
  - c. Job Markets
  - d. Future Plans

### **Examples of Websites:**

[www.countryreports.org](http://www.countryreports.org)

<http://www.worldatlas.com/>

[www.odci.gov/cia/publications/factbook/index.html](http://www.odci.gov/cia/publications/factbook/index.html)

[dir.yahoo.com/Regional/countries/](http://dir.yahoo.com/Regional/countries/)

<http://www.wave.net/upg/immigration/flags.html> -- has other links

### **Plan of Action (Dates subject to change):**

- A. Countries will be chosen at random.
- B. Students will receive a folder to keep all research in.
- C. Students will receive daily participations points.
  - To get points...
  - a. Students will always have their folder at their desk when class begins.
  - b. Students will have their own materials (pen/pencil, paper).
  - c. Students will take notes daily, be actively researching, working on poster or writing report.
- D. Students will turn in or be prepared to show materials as follows:
  - April 20<sup>th</sup> Research will be complete
  - April 25<sup>th</sup> Flag will be complete
  - April 27<sup>th</sup> Maps will be complete and an outline is due.
  - \*\*The next several weeks is testing, however, you should be working on your projects whenever you have extra time.
  - Making progress Rough draft nearing completion
  - May 4<sup>th</sup> Reports are finished and handed in.
  - May 7<sup>th</sup> to 11<sup>th</sup> Oral reports with Worksheet for peers.

**\*\*\*Students who fail to have a part of the assignment done on due date, will report immediately to Transition Room and remain there until it is finished. Leaving it at home is not a valid excuse.**

### **Grading Scale**

Participation—20 points per day

Flag—50 points

Maps—50 points

Written Report—100 points

Oral Presentation/Peer Worksheet—50 points

**\*\*Students will loose 10% per day late. This goes for each part on its due date.**

## Completed Project

- 1) All students will be given a poster board which will be divided into two separate parts; however, the poster board will remain as one whole.
  - a. Each student will take the top portion of the poster board and use the entire space to draw and color their country's flag.
  - b. Each student will take the bottom portion of the poster board and create two maps. In the left upper corner, students will draw an approximate 6 in. x 8 in. map of the world continents. Each continent is to be labeled as well as world oceans. Students are then to somehow identify the continent their country is found on. The rest of the space is used to draw a map of their country and its major waterways. Students should also label major cities, rivers, lakes, and the capital.
  
- 2) Students will write a report about their country. If you have reviewed all the topics that your paper should include, you will have decided this paper will be lengthy. There will be not a specific number of paragraphs assigned. All information should be organized into excellent sounding paragraphs. You should use excellent sentence structure. Your paper should have few spelling errors or grammatical errors. This paper will be typed using 12 font, Times New Roman, and double line spacing. We will type this paper here at school; please do not type at home. Your paper will include a works cited page; this means that you must record where you have got all of your research information. Your paper will also have a title page. (We will go over this as a class.)
  
- 3) Students will make an oral presentation. Assuming we can, we hope to allow each student to create a power point to use for their presentation. The possibility of this will be determined at a later date. After your oral presentation, you will need to have your peers complete some type of worksheet comprising of 10 to 15 questions about your country. Questions should be questions that can be answered with your power point. You can create true/false, multiple choice, puzzles, and etc. types of questions. (Please remember to ask something in your worksheet about the government of your country.) You will grade these worksheets and hand them in to your teacher. All student worksheets will be used to make a study guide for your final.
  
- 4) Final... You will take a final test over all countries presented on   ?  .

## Behavior:

This is a very lengthy assignment which will require lots of hard work, organization, class readiness, note taking, and excellent behavior. Students will be spending time in the high school library, computer labs, etc. You must always have your materials and be prepared to go. I, as your teacher, **will not** tolerate any misbehavior on such an important assignment.

## Home:

Feel free to use your home computers or encyclopedias to look for research. Just remember, if you find information, you must write down your source. Again, **do not type your paper at home**; we will have time here at school to type.

A drawing of your flag will cover the entire top portion.

World Map

Detailed Country Map